

## Adding Fractions

IF the denominators are NOT the same before adding, you first need to find a common number.

**Step 1:** Make sure the denominators are the same. If not, multiply both the numerator and denominator of each fraction by the same number to get a common denominator.

$$= \frac{1 \times 5}{4 \times 5} + \frac{1 \times 4}{5 \times 4}$$

## What Are Fractions?

A fraction is part of a whole. If you cut something into equal sections, each of those sections count as one part of a fraction.

The easiest example is a pizza. When a pizza is cut into slices, each slice is a fraction of the whole pizza.

$\frac{1}{8}$

- ↔ Numerator
- ↔ Dividing Line
- ↔ Denominator



**Numerator:** This is the top number of a fraction. It tells you how many parts of the whole you have.

**Dividing Line:** This is the line between the numerator and the denominator.

**Denominator:** This is the bottom number of a fraction. It tells you how many total parts the whole shape was divided into.

## Whole Numbers as Fractions

To turn a whole number into a fraction, divide by 1 and put a '1' as the denominator.

$\frac{6}{1}$  ← How many whole parts in total

$\frac{1}{1}$  ← Since wholes don't have any parts, they only have 1.

## Mixed Numbers

A mixed number shows you have both a whole and a part of a whole. You need to write it as a fraction.

$1 \frac{3}{4}$  ← The fraction shows how many pieces of a whole you have.



# Fractions Reference Pack

[thecanadianhomeschooler.com](http://thecanadianhomeschooler.com)

What are fractions? Adding, Subtracting, Multiplying & Dividing Fractions. Mixed Numbers. Fraction Bars. Whole Numbers as Fractions.

These resources were created by Lisa Marie Fletcher at [The Canadian Homeschooler](http://thecanadianhomeschooler.com). They were designed to help parents and teachers in their lessons. They are free for you to use. I just ask that you send people to my site if you would like to share it with friends.

The font used is KG Lego House by Kimberly Geswein Fonts, which I have bought a licence for.

All the best on your learning journey.

Lisa Marie - The Canadian Homeschooler

Lisa Marie Fletcher  
<http://thecanadianhomeschooler.com>



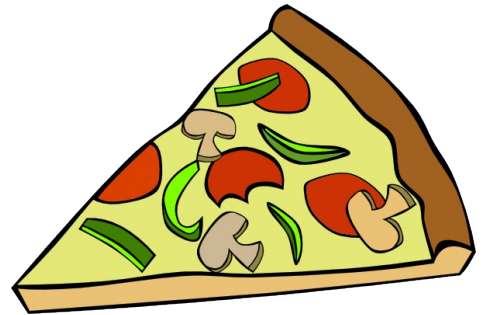
# What Are Fractions?

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The easiest example is a pizza. When a pizza is cut into slices, each slice is a fraction of the whole pizza.

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**Numerator:** This is the top number of a fraction. It tells you how many parts of the whole you have.

**Dividing Line:** This is the line between the nominator and the denominator.

**Denominator:** This is the bottom number of a fraction. It tells you how many total parts the whole shape was divided into.

# Adding Fractions

If you need to add fractions and the denominators are the same number, follow these steps:

**Step 1:** Make sure the denominators are the same number.

**Step 2:** Do not add the denominators. Just move that number to the answer. Add the numerators together.

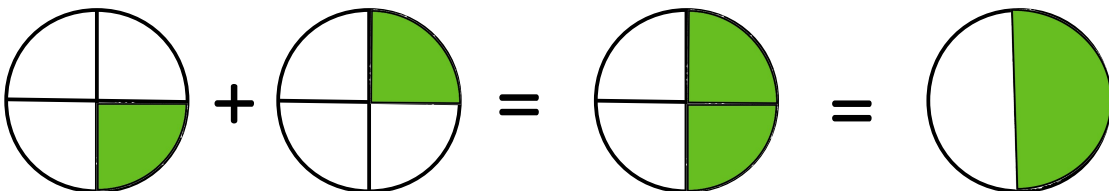
**Step 3:** Simplify the final answer. This means to make the numerator and denominator as small a number as you can.

Example:

$$\frac{1}{4} + \frac{1}{4} = \frac{1+1}{4} = \frac{2}{4} = \frac{1}{2}$$

Annotations:

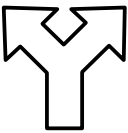
- Denominators are the same.
- Move denominator.
- Add numerators together.
- Can make smaller. Both numbers can be divided by 2.



# Adding Fractions

If the denominators are NOT the same before adding, you first need to find a common number.

**Step 1:** Make sure the denominators are the same number. If not, multiply both the numerator and denominator of each fraction by the denominator of the other fraction.

$$\frac{1}{4} + \frac{1}{5} = \frac{1 \times 5}{4 \times 5} + \frac{1 \times 4}{5 \times 4} = \frac{5}{20} + \frac{4}{20} = ?$$


Denominators  
need to be  
the same.

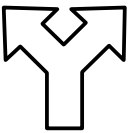
**Step 2:** Do not add the denominators. Just move that number to the answer. Add the numerators together.

$$\frac{5}{20} + \frac{4}{20} = \frac{5+4}{20} = \frac{9}{20}$$

**Step 3:** Whenever possible, simplify the answer to the smallest numbers.

# Subtracting Fractions

**Step 1:** Make sure the denominators are the same number. If not, multiply both the numerator and denominator of each fraction by the denominator of the other fraction.

$$\frac{1}{3} - \frac{1}{5} = \frac{1 \times 5}{3 \times 5} - \frac{1 \times 3}{5 \times 3} = \frac{5}{15} - \frac{3}{15} = ?$$


Denominators  
need to be  
the same.

**Step 2:** Move the denominator to the answer.  
Find the difference between the numerators.

$$\frac{5}{15} - \frac{3}{15} = \frac{5 - 3}{15} = \frac{2}{15}$$

**Step 3:** Whenever possible, simplify the answer to the smallest numbers.

# Multiplying Fractions

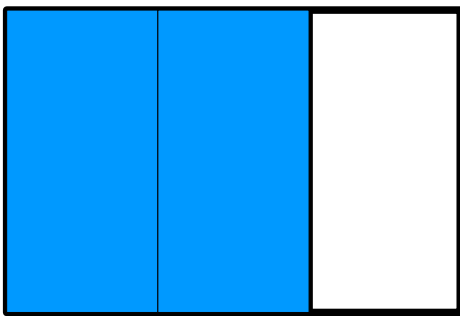
Multiplying fractions is fairly simple.

**Step 1:** Multiply the numerators.

**Step 2:** Multiply the denominators.

**Step 3:** Simplify the final answer, if needed.

Example:  $\frac{2}{3} \times \frac{4}{5} = \frac{2 \times 4}{3 \times 5} = \frac{8}{15}$



X



=



Looking at this from a visual point of view, overlap the two fractions. The sections that are covered by both colours equal the numerator and the total number of sections is the denominator.

# Dividing Fractions

**Step 1:** Flip the second fraction and change the division sign to multiplication.

**Step 2:** Multiply the numerators together.  
Multiply the denominators together.

**Step 3:** Simplify the final answer, if needed.

Example:  $\frac{3}{5} \div \frac{2}{3} = \frac{3}{5} \times \frac{3}{2} = \frac{3 \times 3}{5 \times 2} = \frac{9}{10}$

↑  
Flip this fraction over.

↑  
Change to multiplication.

Flip. Change. Multiply.



# Mixed Fractions

To use a mixed fraction in a math problem, you first need to convert it into an improper fraction.

That means you need to take the whole number, change it into a fraction, make sure the denominator is the same, and add it to your extra fraction.

Example:

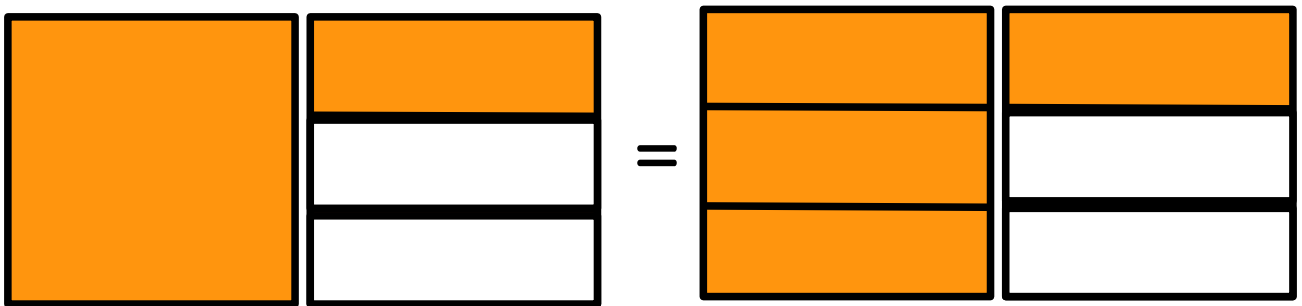
$$1\frac{1}{3} = \frac{1}{1} + \frac{1}{3} = \frac{3}{3} + \frac{1}{3} = \frac{4}{3}$$

↑  
Convert to a fraction.

↑  
Find a common denominator.

↑  
Add together.

↑  
This is an improper fraction. That means the numerator is bigger than the denominator.



Once a mixed fraction has been changed into an improper fraction, complete the normal steps for adding, subtracting, multiplying or dividing fractions.

# Whole Numbers as Fractions

To turn a whole number into a fraction, simply add a dividing line and put a "1" as the denominator.

$$6 = \frac{6}{1}$$

How many whole parts in total.

Since wholes don't have any parts, they only have 1.

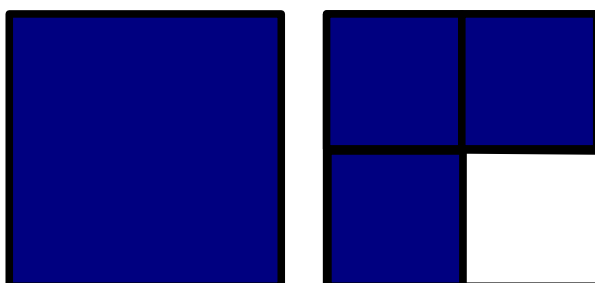
## Mixed Numbers

To create a fraction that shows you have both a complete whole AND part of a whole, you need to make a mixed number.

The large number shows how many whole items you have.

$$1 \frac{3}{4}$$

The fraction shows how many pieces of a whole you have.



1

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{3}$

$\frac{1}{3}$

$\frac{1}{4}$

$\frac{1}{4}$

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