

MODULE B, STRANGERS ON THE COAST—LEIF ERICSON AND JOHN CABOT (Day 2)

Geography Objective #3: The child learns the routes taken by Leif Ericson and John Cabot that led each of them independently to find North America, and begins to learn about the particular land they saw—Newfoundland. S/he also learns about some of the navigation skills required to do this.

Text Books

TSOC: Map: Travel and Trade up to 1650 (28-29)

CGOAN: European Explorers (58-59)

If You Happen to Have...

CL: The Atlantic Coast (42), Atlantic Coast Landscapes (43), The Land (44), Atlantic Puzzle (45), What Causes Fog? (46), What Causes Tides? (47), Life at the Edge of the Sea (48), The Greater Yellowlegs (49), Scallop Dragging (50), Products From Fish (51).

DN: The Provinces and Territories of Canada (3), The Atlantic Provinces (4), Physical Map of Newfoundland (10), Newfoundland: The Land (12), The Climate of Newfoundland (14), The Beothuk (18), Early Settlement (20), An Early Cod Fishery (21), The Grand Banks (22), Cod Fishing (23), Labrador [ancient earth] (26).

ECTM: Recognizing Latitude Lines (26), Using Latitude to Find Position (27), Recognizing Longitude Lines (28), Using Longitude to Find Position (29).

TV: With this interesting book containing a variety of geography-related activities about the Vikings and Leif Ericson, your child could: build a Viking knarr (ship), find his latitude, make a husnotra (navigating device), find the North Star, play a game of Viking adventure—Westward to Vinland, do a Vinland crossword puzzle.

Activities

Using a globe or a world map, help your child find Venice, Italy and Bristol, England, as well as the Norse homeland in northern Europe. Find the eastern coast of Canada (Newfoundland). Determine the latitudes and longitudes of each of these locations. On the map s/he drew in Module A, have the child mark these locations. Then draw and label dotted lines to show the voyages made by Leif Ericson and John Cabot that resulted in each of them finding the North American continent. What difficulties did they have to deal with? How and when did each of them find it? Where did each of them land? What or who did each of them find there? What is the land and climate of this area like? How did each one feel about his discovery? Who did each of them claim the land for? Why is that important? Study about navigation and codfish.